INDEX

VOLUME 8

A Comparison of Two Approaches for Teaching Reading to Adults, 8:2, 91-101
A Profile of Teachers of Older ABE Learners: An Exploratory Examination, 8:2, 80-90
Adult High School Noncompleters: Toward a Typology of Psychosocial Development, 8:1, 1-20
Adult Literacy Education: An Ethical Endeavor, 8:2, 61-72
Amonette, L. M., *8:3,* 155-159
Bitterman, J. E., *8:3,* 160-171
Bowes, S. G., *8:3,* 147-154
Boyd, J., *8:2,* Insert
Characteristics of Programs, *8:3,* 160-171, 172-178
Characterists of Students, *8:1,* 1-20, 26-33; *8:2,* 73-79; *8:3,* Insert
Clark, R. A., *8:3,* 133-146
Community Based Organizations: An Alternative to Traditional Delivery in ABE?, 8:3, 160-171
Contemporary Books, *8:1,* Insert
Definitions of Literacy: Implications for Policy and Practice, 8:3, 133-146
Diekhoff, G. M., *8:1,* 34-47
Diekhoff, K. B., *8:1,* 34-47
Discovering New Hope Through ABE: A Program for Kidney Dialysis Patients, 8:3, 155-159
Drop-outs, *8:1,* 34-47
ERIC: *Adult Basic Education in Diverse Settings, 8:3,* 172-178
ERIC: *Career Development: An Important Component of Adult Basic Education,* 8:1, *53-60*
ERIC: *Materials for Implementing Staff Development and Inservice Training,* 8:2, *111-119*
Efficient Location of Research Materials in Adult Basic Education, 8:3, 121-132
Elderly, *8:2,* 80-90
English as a Second Language, *8:2,* Insert
From Theory to Practice: *Identifying Stress in Adult Learners, 8:3,* Insert
From Theory to Practice: *Language Learning and Dialogue Construction in ESL, 8:2,* Insert
From Theory to Practice: *Using Pictures and Diagrams to Solve Word Problems, 8:1,* Insert
Given, N., *8:2,* 102-107
Grubaugh, S., *8:1,* 21-25

Handicapped, *8:3*, 155-159
Identifying Stress in Adult Learners, 8:3, Insert
Imel, S., *8:1*, 53-60; *8:2*, 111-119
International, *8:2*, 102-107
Kasworm, C. E., *8:2*, 80-90
Kazemek, F. E., *8:2*, 61-72
Kissinger, P., *8:3*, 121-132
Language Learning and Dialogue Construction in ESL, 8:2, Insert
Lewis, L. H., *8:2*, 73-79
Malicky, G. V., *8:2*, 91-101
Martin, L. G., *8:1*, 1-20
Materials, *8:1*, 21-25
Mathematics, *8:1*, Insert, 26-33
Mathematics Anxiety and Adult Education, 8:1, 26-33
Merriam, S., *8:3*, 121-132
Nath, S., *8:1*, 50-52
Newell, L. D., *8:2*, 108-110
Norman, C. A, *8:2*, 91-101
Ochoa, R. C., *8:3*, Insert
Philosophy, *8:2*, 61-72
Policy, *8:3*, 133-146
Reading, *8:2*, 91-101
Research, *8:3*, 121-132
Review: *Beyond Domination: An Essay in the Political Philosophy of Education, 8:1*, 50-52
Review: *Patterns of Learning: New Perspectives on Life-Span Education, 8:1*, 48-49
Review: *The Aims of College Teaching, 8:2*, 108-110
Self-Directed Staff Development for ABE Teachers, 8:3, 147-154
Sisco, B. R., *8:1*, 48-49
Staff Development, *8:2*, 111-119; *8:3*, 147-154
Support Systems: An Essential Ingredient for High-Risk Students, 8:2, 73-79
The Adult Literacy Program Attrition Problem: Indentification at Intake, 8:1, 34-47
The British Concept of Success in Adult Literacy, 8:2, 102-107
Thiel, K. K., *8:3*, 172-178
User Friendly Materials for ABE and GED Students, 8:1, 21-25
Using Pictures and Diagrams to Solve Word Problems, 8:1, Insert
Wilson, L. C., *8:1*, 26-33
Wilson, R. C., *8:1*, 26-33